

**Homework for Today** Wed Feb 8, 2017

**Absent**

**6A**

Olivia M.

**6B**

Cain, Paige, Karlee, Dashawn

**6C**

none

**Science** - Brainpop Activities - check your assignments  
Cell Model - Due Monday

**Social Studies** - Complete Reading Section 1 (Ch 6) and  
fill in outline

**Reading** - Independent Reading Time  
- Poetry Activity - (See me)

**English/Language Arts** -  
- Rough Drafts in Notebook  
- HW: Read / Complete 1 Box Reading Response

**Math** - Workbook pages 21-24 Homework pg 25-26  
Simplify fractions wksht #15 11-19

**Other** -

Name: \_\_\_\_\_  
Period: \_\_\_\_\_  
Date: \_\_\_\_\_

## Poetry: Structure

### Part 1: Poetry Structure

Directions: Define the following terms:

Line	
Stanza	
Rhyme Scheme	

### Part 2: "Casey at the Bat"

Directions: Answer the following questions after reading the poem, "Casey at the Bat."

1. First Reading: Read the poem silently, pausing only at punctuation.
2. Second Reading: Read the poem aloud. Summarize the plot of the poem. (What basically happens in this poem?)

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3. Third Reading: What images stuck out to you as you read this poem?

## ***Why Nobody Pets the Lion at the Zoo***

The morning that the world began  
The Lion growled a growl at Man.

And I suspect the Lion might  
(If he'd been closer) have tried a bite.

I think that's as it ought to be  
And not as it was taught to me.

I think the Lion has a right  
To growl a growl and bite a bite.

And if the Lion bothered Adam,  
He should have growled right back at 'im.

The way to treat a Lion right  
Is growl for growl and bite for bite.

True, the Lion is better fit  
For biting than for being bit.

But if you look him in the eye  
You'll find the Lion's rather shy.

He really wants someone to pet him.  
The trouble is: his teeth won't let him.

He has a heart of gold beneath  
But the Lion just can't trust his teeth.

- John Ciardi

